A REPORT ON THE MINOR-RESEARCH PROJECT AND PRESENTATION.

Duration of the Project: August to November 2024.

Date of the Presentation: 14th November 2023

Venue: AV ROOM.

TARGET GROUP(S):

• 5th semester students, sociology department.

PROJECT OBJECTIVES:

- 1. **To enhance Research Skills**: To develop students' ability to conduct independent research, including formulating research questions, conducting literature reviews, and applying appropriate research methodologies.
- 2. **To promote Critical Thinking**: To encourage students to critically analyze information, identify biases, and evaluate sources to make informed conclusions.
- 3. **To improve Academic Writing**: To help students improve their academic writing skills, focusing on clarity, coherence, proper citation practices, and adherence to academic standards.
- 4. **To foster Time Management and Organization**: To teach students to effectively plan and manage their time by setting milestones, deadlines, and creating a research timeline.
- 5. **To encourage Collaboration and Teamwork**: To promote collaborative skills by involving students in group research projects where they can share responsibilities and learn from each other.
- 6. **To build Presentation and Communication Skills**: To provide opportunities for students to present their research findings to peers and instructors, enhancing their verbal communication and presentation abilities.
- 7. **To apply Theoretical Knowledge**: To enable students to apply theoretical knowledge from their coursework to practical research problems, bridging the gap between theory and practice.
- 8. **To foster Ethical Research Practices**: To instil a strong understanding of ethical considerations in research, including issues related to plagiarism, data privacy, and the ethical treatment of research subjects.
- 9. **To promote Inquiry-Based Learning**: To encourage a culture of curiosity and inquiry, motivating students to explore new ideas and questions beyond the classroom.
- 10.**To facilitate Professional Development**: To prepare students for future academic or professional research roles by providing hands-on research experience and mentorship.

PROJECT OUTCOME:

• The project comprises of 5 incorporated groups of the 5th semester with 5 different research topics. Namely,

Group A: "Comparative Study on Two Types of Markets: Traditional Physical Market and E-Market"

Group B: "fashion and Consumer Culture Among the College Students in Shillong"

Group C: "A Study on The Small-Scale Vendors Around Tourist Hotspots in Shillong"

Group D: "A Study on the Impacts of Acculturation on Traditional Food Market in Shillong, Meghalaya"

GroupE: "Socio-Economic Experiences of the Vendors and Labourers: Sociological Study on lewduh and Khyndai Lad Markets"

- The students developed abilities to formulate research questions and apply appropriate methodologies.
- The students learned to critically analyze and evaluate collected data and information.
- The students acquire knowledge of and developed efficient teamwork with effective time management and organization.
- Students develop the ability to conduct comprehensive literature reviews and synthesize existing knowledge.
- They learn to address research problems creatively and effectively, often encountering and overcoming unforeseen challenges.
- Students improve their academic writing skills, learning to present their research findings clearly and concisely.
- The students are instilled and familiarized with various ethical consideration of doing research.
- This project enabled the students to apply theoretical knowledge to practically studying social issues and phenomena.
- The presentation of the students' findings promoted and enhanced their verbal communication skill and presentation abilities.











